

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Hybrid and electric vehicle		Code 1010315431010320020
Field of study Power Engineering	Profile of study (general academic, practical) (brak)	Year /Semester 2 / 3
Elective path/specialty Sustainable Development of Power	Subject offered in: Polish	Course (compulsory, elective) elective
Cycle of study: Second-cycle studies	Form of study (full-time, part-time) part-time	
No. of hours Lecture: 9 Classes: - Laboratory: - Project/seminars: -		No. of credits 1
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art technical sciences Technical sciences		ECTS distribution (number and %) 1 100% 1 100%
Responsible for subject / lecturer: dr inż. Leszek Kasprzyk email: Leszek.Kasprzyk@put.poznan.pl tel. 616652659 Faculty of Electrical Engineering ul. Piotrowo 3A 60-965 Poznań		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	Basic knowledge of the basics of electrical engineering, electrical machines and electric energy storage.
2	Skills	The ability to interpret the messages delivered and effective training in a field related to electric vehicles and hybrid.
3	Social competencies	It is aware of the need for further learning.
Assumptions and objectives of the course: To acquaint students with popular groups and solutions electric and hybrid vehicles. Presentation of the latest trends in the automotive field. Discussion of the currently used electrical energy storage in vehicles.		
Study outcomes and reference to the educational results for a field of study		
Knowledge: 1. has ordered knowledge in the field of drive systems for use in hybrid and electric vehicles, taking into account their impact on the environment - [K_W07+] 2. knowledgeable about the energy consumption of vehicles, application of the principles of identification, using software to analyze the results of computer simulation - [K_W19+]		
Skills: 1. Can develop a detailed documentation of the results of the experiment, the design task, or research, is able to prepare the development of a discussion of these results - [K_U08+] 2. able to use known methods and mathematical models, if necessary, modifying them, to analyze the technical and economic - [K_U14+]		
Social competencies: 1. He able to think in a creative and enterprising - [K_K01+] 2. identifies and resolves dilemmas related to ecology, economy and energy security - [K_K02++]		
Assessment methods of study outcomes		
- evaluation of knowledge of current solutions in the field of hybrid vehicles, - evaluation test.		

Course description		
<p>History of motor vehicles, the current statistics on the transportation and automotive industries in the world. Types of motors used in hybrid vehicles. Electrical energy storage used in motor vehicles. The issue of energy consumption of vehicles. The parameters of popular electric and hybrid cars.</p> <p>Update 2017: TESLA electric vehicle.</p> <p>Applied methods of education: Lectures - with multimedia presentations (drawings, photographs, animations) supplemented by examples given on the board, run in an interactive way, with questions to students or specific students, presenting a new topic preceded by a reminder of related content known to students from other subjects</p>		
<p>Basic bibliography:</p> <ol style="list-style-type: none"> 1. Jastrzębska G.: Odnawialne źródła energii i pojazdy proekologiczne, WNT, Warszawa 2009 2. Bogumił Fic, Samochody elektryczne, Wydawnictwo i Handel Książkamim KaBe, 2015 3. Marek Brzeżański i Zdzisław Juda, Napędy hybrydowe, ogniwa paliwowe i paliwa alternatywne, Wydawnictwa Komunikacji i Łączności, 2010 		
<p>Additional bibliography:</p> <ol style="list-style-type: none"> 1. Larminie J., Lowry J.: Electric vehicle technology. Explained, Wiley, West Sussex 2003 2. Kasprzyk L. Modelling and analysis of dynamic states of the lead-acid batteries in electric vehicles. Eksploatacja i Niezawodność ? Maintenance and Reliability 2017; 19 (2): 229?236, http://dx.doi.org/10.17531/ein.2017.2.10 		
Result of average student's workload		
Activity	Time (working hours)	
1. participation in lecture	15	
2. consultation	4	
3. preparation for a test	10	
Student's workload		
Source of workload	hours	ECTS
Total workload	23	1
Contact hours	13	1
Practical activities	0	0